

RELATIONSHIPS
WITH INTEGRITY

GOD IS FATHER



LEGACY

INSTITUTE

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Curriculum for Grades K-12 and Parents

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RELATIONSHIPS WITH INTEGRITY

LESSON INTRODUCTION

Learning Objectives: Specific goals for the lesson

Key Truth: This is the nugget that is the “take away” from this lesson.

Unit Theme: In the header section of each lesson, is the unit’s theme and Scripture. It is suggested that students memorize this over the course of the unit and that teachers repeat it before each lesson.

Scripture: The Scripture in each lesson is presented to reinforce the Key Truth. God’s Word is the final authority on the Key Truth. If the teacher desires, the verse may be memorized by the student and recited at the beginning of the next lesson. Rewards make a fun incentive for children to memorize the Scripture. The New International Version (NIV) is used unless otherwise indicated.

ASL (American Sign Language) Option: Sign language is a wonderful way to memorize Scripture or the Key Truth. Prepare to do this ahead of time by accessing the website <http://www.aslpro.com>. Select “religious dictionary” or “main dictionary” to navigate efficiently. This site contains video demonstrations of real people performing the signs so all that is necessary is teacher practice. The words to sign for each Key Truth are in the lesson and the particular sign choice is given if there is more than one option on the website.

Story Episodes: The audio drama series is the anchor for the lesson, to bring biblical principles to life. Each lesson has a story that will focus on the lesson’s Key Truth and Scripture. Coloring pages are provided and add a fun element for students as the audio is being played. This is another way the Key Truths are highlighted through art. You will find a breakdown of the story elements and song track in your notebook jacket. Each story has at least one song. Many teachers choose to play the songs at other times or re-play important story lines as a refresher.

Q&A Time: This is a time when you will extract specific information regarding the story from the students. Directly guide them to the answers (in parenthesis). Key vocabulary words may be pointed out at this time by writing them on paper or the whiteboard. This will be a brief review of the story and will take less than five minutes.

Activity and Craft: The intent of this curriculum is to involve the child’s whole body in the lessons so that the concepts and truths are cemented. There are two opportunities to engage the body affect, through activities (or object lessons) and through crafts. We want our students to do something good in their bodies to reinforce the concepts being taught. With that in mind, the activities and crafts that are included are *not optional*. Some of the crafts are more detailed or elaborate so that the craft will endure the test of time.

Master Materials List: In the appendix, a materials list for each lesson is provided as a quick overview of what needs to be on hand for the activities and crafts. This handy tool may be copied and given to whoever will be gathering the supplies for the Legacy unit.

Labels and Templates: In some lessons, the materials list will indicate things such as labels, stickers, worksheets or other types of templates. These are all included at the end of the unit in the appendix in the same sequence as the lessons.

Discussion: Every lesson activity, craft or object lesson has important discussion questions and thoughts regarding the Key Truth. The language and order of the discussion is very important, and has been crafted carefully for this particular age group. Please do not leave any of the discussion points out. Each discussion is another layer in the foundation of truth.

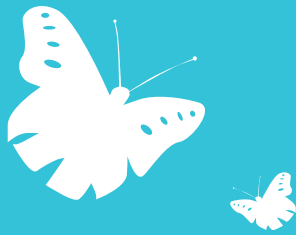
Wrap Up: This segment is a review of the lesson Key Truth, Scripture, sign language and songs. Included in each wrap up is a time for prayer with the students to thank the Lord for His Truth.

Teacher Notes: Most lessons are divided into part one and part two. Since the unit will be used in a variety of classroom settings with different time allowances, we did this to give the teachers' options. You may assimilate both parts into the lesson or spread it out by doing part one at one time and part two another time. Since all aspects of the lessons have been thoroughly tested to achieve particular results, please do not add to it or replace elements in the curriculum in any way. Thank you! We welcome your feedback and offer our assistance by email at 411@thelegacyinstitute.com.

Symbol Legend:

✓ = Required Element - all components must be completed

😊 = Optional Element - This section can be left out



GOD IS FATHER

*“You O Lord are our Father, our Redeemer from
of old is your name.”
Isaiah 63:16b*

LESSON ONE – PART ONE

✓ LEARNING OBJECTIVES

- ◆ Students will understand that God has many attributes and many names to describe those attributes.
- ◆ Students will identify God as Father of all creation.
- ◆ Students will know part of the definition of Father is that of protector and provider for His people.
- ◆ Students will explain how God the Father intentionally designed a relationship with man through Jesus.

Prior to today's lesson, randomly place strips of paper around the classroom with the names and characteristics of God written on them (see appendix).

✓ KEY TRUTH

God is our Heavenly Father.

✓ SCRIPTURE

“How great is the love the Father has lavished on us, that we should be called children of God!” 1 John 3:1

😊 ASL OPTION

Students are introduced to the Lesson 1 Key Truth in sign language to help them remember it.

KEY TRUTH WORDS TO SIGN:

God, our, heavenly, father
(ASL Page link <http://www.aslpro.com> select “religious dictionary” or “main dictionary” to navigate the site efficiently)

✓ ACTIVITY TIME: 10 MINUTES

What's in a Name?

In this activity, it is important to first discuss the importance of names and how they come to be.

- 1) From the very beginning of creation, naming things has been a priority. Adam was given the task of doing this after God created him and made him steward over creation.

- 2) In this classroom, there are many things that have names and labels. Explore as many things as necessary to bring about the revelation that everything has a name that identifies it and its function.
- 3) Now move on to the names of each student. What names do we have? (*First name, daughter/son, sister/brother, cousin, niece, student, teacher, friend, best friend, athlete, helper, role model, tutor, reading buddy, etc.*)
- 4) Each of these labels or names has meaning and something that goes along with it such as: a responsibility, a quality that means something to us, relationships to others, etc.



Names of God...

- 5) The same is true for God. When the names for God are revealed in the Bible, it is on purpose to help us understand Him better.
- 6) Your Bible, written in English, uses just a few words for God. However, if we look at the original language, we see many more words for God. For example, in Genesis, when God created the Heavens and the earth, the name **Elohim** was used. That name means **mighty** and **strong**!
- 7) Also in Genesis, another one of the first names for God was **Jehovah Jireh**, which means provider.

•PROVIDER ~ God provided for His people throughout history. Remember how He brought them out of Egypt, delivered them from their enemies and provided food while they were in the wilderness? (**Exodus 15-17**) God also provides for us by giving us parents who work hard so we can have food, shelter, clothing, love and care. These things don't just happen by chance! God has a plan, and when he created you, He already knew which family you would be in and who would take care of you as you grow-up.

God is also a mighty protector of His people.

•PROTECTOR ~ God protects us all of the time. In the Bible, **Psalm 91: 11, 14 says**: “For He will command His angels concerning you to guard you in all your ways;”... “Because He loves me,” says the Lord, “I will rescue him; I will protect him for he acknowledges my name.” God is the one who

created you, and He knows the best way to protect you! He will protect you, and give you parents and others to take care of you as well! It is very exciting and thrilling to know that the King of the universe is protecting YOU!

ACTIVITY

TIME: 10 MINUTES

Word Search

Directions:

Students will break up into groups of 2-3 and find as many names of God that they can in a time limit of 5 minutes. Instruct the students that the names they are looking for on their worksheet are posted throughout the classroom. (Teacher should have posted these before class.) Answers as follows:

Materials

- ◆ Word search worksheet: Names/ attributes of God (see appendix)
- ◆ Pencils

ALMIGHTY	CREATOR	EVERLASTING
FATHER	BEGINNING	COUNSELOR
LOVE	SHIELD	LIGHT
MOST HIGH	PEACE	LIFE
PROTECTOR	PROVIDER	KIND
SHEPHERD	STRONG	SALVATION
FAITHFUL	TRUTH	

At the end of the time limit, gather all the students back together and review the class findings.

INTERESTING FACTS FROM THE BIBLE ABOUT GOD'S NAMES:

These are just a tiny fraction of all of the names that God has. If you read through the Bible, you will find many more names for God. Each one tells us something about Him. Let's look at the ones that we have found today. What does it mean that another name for God is Almighty? God's name is Light? Continue exploring a few more as time permits. (*Answers vary*)

✓ WRAP UP

TIME: 15 MINUTES

- ✓ Review Sign Language of the Key Truth for this lesson.
- ✓ Review current lesson Scripture.
- ✓ Review unit theme and unit Scripture.
- ✓ Pray and thank God that He is our provider and protector and that we can always count on Him no matter what our circumstances.

GOD IS FATHER

LESSON ONE – PART TWO

ASL OPTION

Students are re-introduced to the Lesson 1 Key Truth: **God is our Heavenly Father.**

✓ LESSON 1 REVIEW

Remind students of the names for God from Part 1 of this lesson.

There is a very special name for God that I want to highlight, and that is Father.

- 1) When Jesus came into the world, God as Father was revealed in a unique way. He was called Father in the Old Testament only 15 times in relation to His people. However, Jesus calls God His Father throughout the Gospels.
- 2) Jesus' favorite term for addressing God was "Father", specifically in the four gospels (Matthew, Mark, Luke, and John). Jesus says "Father" 165 times!!
- 3) The origin of this very special name for Father that Jesus used was "Abba", which means daddy. Do you call your earthly father "daddy"? (*Yes, it is a very special name reserved for someone who loves and cares for us like no one else.*)
- 4) Names are very important, and not everyone gets to have the name of father. The name of father happens when a child is brought in to a family either through birth or adoption! It is a huge deal to be called father because the Bible tells us that children are a blessing from God!
- 5) No one gets to be a father without a child entering the picture! Do you realize how very special you are? When you were designed by God, your existence, even in the womb, was so special you actually gave your father a new name, daddy!
- 6) Two key attributes of a good father are that he will provide and protect, just like God does.

- 7) Today we are going to look more closely at our Heavenly Father, and you will see that God has some pretty amazing qualities that you just may see here on earth in your earthly father.
- 8) Now I know that not everyone's father knows how to be a perfect daddy to their children, but this doesn't mean that they can't ever be a daddy who has qualities of our Heavenly Father!
- 9) You can actually help your father to be an even better daddy by doing a few things right now. You can pray for your daddy! That's right, you can pray to your perfect Heavenly Father and ask Him to show your father how to be his best!
- 10) Another way to help your daddy is to be obedient when he asks you to do something. This lets your daddy know that he is doing a good job when you show your love by obeying him! (The same is true for God as it says in **John 14:15**, "If you love me you will keep my commandments".)
- 11) Some children have a father who doesn't live with them or who has passed away. Still, God, our Father is with all of us, all the time. Today we will find out more about our Father, who is the original Father of everything.

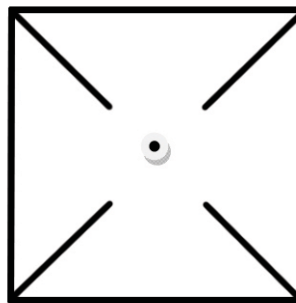
✓ CRAFT

TIME: 30-40 MINUTES



Father Pinwheels

- ◆ Prepare the pinwheel templates ahead of time by marking the 6 inch lines for cutting into the center of the square paper and the center hole. See diagram below.



- ◆ Give students the paper with template and instruct them to cut along the lines.

Materials

- ◆ 12x12 card stock/ scrapbook paper in a variety of bright colors, 1 per student
- ◆ Markers, crayons
- ◆ Long, sturdy straws, 1 per student
- ◆ Brass brads
- ◆ Small, round labels or peel and stick foam stars/shapes, 1 per student
- ◆ Several staplers to be shared by students

- ◆ Students will then write and decorate both sides of the paper the names of God that they have learned about in the previous lesson/discussion. Challenge them to use up every bit of space provided with the names of God. The front design could be the back design as well, since the pinwheels will display both sides. (see the example in the picture.)
- ◆ Encourage the students to make up their own special “fonts” for 3 or 4 of the names that are most meaningful to them, so these stand out from the rest of the printed names. Some suggestions are to bubble write the names, scroll them, put them in cursive, add little round balls to the end of the letters in the word, etc.
- ◆ Have them pay particular attention to the sections that will be curved forward when making the pinwheel curves. When finished decorating, the students will curl the paper toward the center until the tips are touching and slightly overlapping. Secure the points together with a stapler.
- ◆ Use scissors to press a small hole into the center of the pinwheel.
- ◆ Push the brass brad through the pinwheel center petals and to the back of the pinwheel, then through the straw, and finally open the brad to secure it together.
- ◆ Place the star sticker over the brass brad in the center of the pinwheel.
- ◆ Display pinwheels in the classroom or in the hallway for the rest of the Legacy unit.

Discussion points to go with the pinwheel craft:

- 1) Our Heavenly Father is the strongest, kindest, all knowing, all caring, loving King of the Universe! Wow! We can be proud to call Him Father! We all want to be proud of our earthly fathers, too! Your father has the special job of trying to be like your Heavenly Father! Most fathers know this is their job but some do not. According to God’s plan for families, your father should love you, care for you, provide for you, protect you and so on.
- 2) Remember, it takes a lot of practice to be a really good daddy. So, if you pray for your father and thank your father for doing a good job, he will appreciate it! If your father doesn’t

know his complete job, pray that God will show this to him. Regardless, while your dad is learning, your Heavenly Father is there to help you! Now you have two daddy's to brag about!

- 3) One more big thought: Boys, someday you may have the opportunity to be someone's father! Isn't that amazing? You should start preparing even now by being the best son to your earthly and Heavenly Father. It is a wise son who learns to be godly now, so he will be a great daddy someday!

✓ **WRAP UP**
TIME: 15 MINUTES

- ✓ Review Sign Language of the Key Truth for this lesson.
- ✓ Review current lesson Scripture.
- ✓ Reiterate the names of God that were highlighted in this lesson.
- ✓ Review Unit theme: God is Father, and Scripture.
- ✓ Close in prayer, thanking God for being our Heavenly Father.

SEND HOME THE SHEET FOR THE FAMILY TREE TO BE FILLED OUT AND RETURNED. THIS IS CRITICAL FOR THE LESSON CRAFT.